

ADAMS COUNTY
Head Start
2019-2020 ANNUAL REPORT



Adams County Head Start

The mission of Adams County Head Start (ACHS) is to provide high-quality, early childhood education for children in partnership with their families and the community. This is accomplished by managing services that provide and build a foundation for children to grow and develop skills for school success by improving the ability of families to be self-sufficient, and promoting the healthy development of children and families.





Program Overview

Adams County Head Start is a federally funded comprehensive preschool program serving children 3–5 years of age. Adams County Head Start is a division under the Adams County Human Services Department. In the 2019-2020 school year, Adams County Head Start provided 256 Head Start slots in the county. The program offered full-day sessions (6.5 hours per day, four days a week) and full-day 1020* sessions (6.5 hours per day, five days a week). These two program options helped meet the diverse needs of young children and their families throughout the county.

VISION

Every child enrolled in Head Start will enter kindergarten with the competencies necessary to succeed in school, and parents/caregivers will be empowered to be their child's most important teacher.

MISSION

To provide high-quality, early childhood education for children in partnership with their families and the community.

PHILOSOPHY

All children are born ready to learn; therefore, the quality of their earliest experiences is critical for future school success.

LONG-TERM GOALS

- **Program Goal 1:** Enhance comprehensive services to maximize children's potential to enter kindergarten with a successful academic and social-emotional foundation.
- **Program Goal 2:** Strengthen the transition process with the local school system for children and families so Head Start children succeed in kindergarten and beyond.
- **Program Goal 3:** Enhance family well-being through individualized support by meeting families where they are.

*Note: 1020 sessions provide at least 1,020 hours of direct instruction.



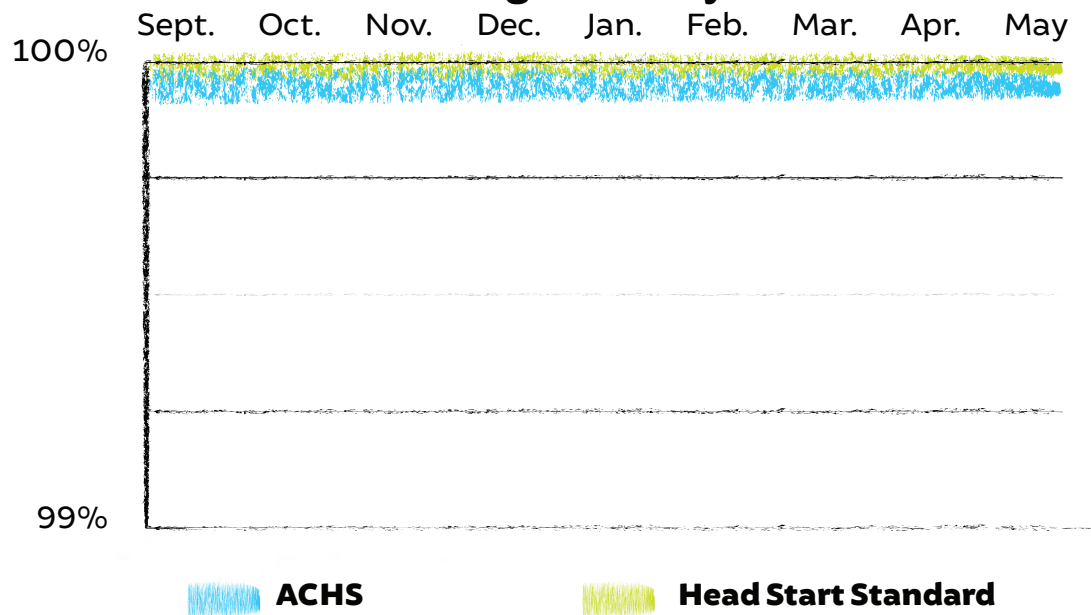
Enrollment

ACHS LOCATIONS

Center	Number of Slots	Program Options	Communities Served
Brighton HS	48	FD and 1020 sessions	Brighton
Creskide HS	32	1020 sessions	Thornton, Federal Heights, Northglenn
Little Star HS	48	FD and 1020 sessions	Federal Heights, Westminster
Rainbow HS	64	FD and 1020 sessions	Westminster, Federal Heights, Unincorporated Adams County
Sunshine HS	64	FD and 1020 sessions	Commerce City
Total	256		

FD= Full-Day Sessions (Monday – Thursday) 1020= Full-Day Sessions (Monday – Friday)

2019-2020 Average Monthly Child Enrollment



ACHS 2019-2020 FAMILY INFORMATION

- 283 Head Start-eligible children were enrolled.
- 5 over-income children were enrolled.
- 264 families were served.
- 36.4% of families served were two-parent families, and 63.6% were single-parent families.
- 68% of ACHS-enrolled families had at least one employed parent/guardian.
- 4% of ACHS-enrolled families had at least one parent/guardian in job training or school. 3% were single parents/guardians.
- 31% of families had less than a high school diploma.
- 34% of families obtained a high school diploma or GED.
- 35% of families had an advanced degree, vocational school, or some college.
- At least 179 families were referred to community resources. Parenting education, adult education, and English as a Second Language (ESL) training were the three resources Adams County Head Start families utilized the most.

Adams County data does not represent demographics solely for 3-5-year-old children; therefore, the numbers indicated in this narrative include children ages 0-5. According to the Affordability and Accessibility of Quality ECE Programs in Adams County; Report presented to the Early Childhood Partnerships of Adams County developed by A. Brodsky and S. Howard (2019).

The number of 0-5-year-old children within the service area is estimated at nearly 10,000 living at or below the federal poverty guidelines. To roughly estimate the average number of 3-5-year-old children, the 10,000 children who meet the income eligibility and age were evenly divided by 5 (the five age groups; 0 yr., 1 yr., 2 yrs., 3 yrs., etc.). This resulted in approximately 1,600 children per age group, totaling 4,800 children between the ages of 3-5. Based on this estimation, the program currently serves 5% of the Adams County population of eligible children.

Wellness

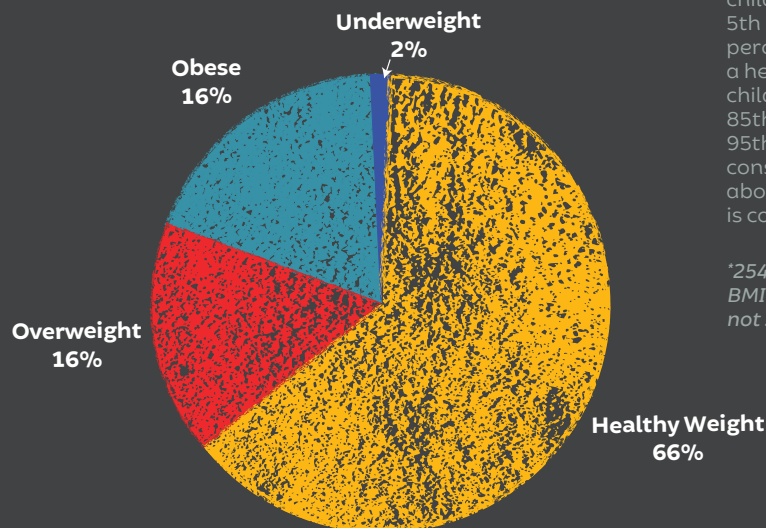
Health Metrics

At the End of the 2019-2020 School Year

Completed Lead Screening Lead screenings are required during 12 and 24 months of age.	93%	268
Completed Annual Anemia Screening Anemia screening assesses adequate iron levels and is required each year a child is enrolled in Head Start.	88%	252
Completed Annual Physical Exam The state of Colorado requires annual well-child checks.	75%	215
Completed a Professional Dental Exam Oral healthcare requires a dental home where children receive consistent oral healthcare and the child is seen by their dental home every six months.	12%	34
Maintained a Current Schedule of Preventative and Primary Healthcare (Early and Periodic Screening Diagnostic and Treatment) Early and Periodic Screening, Diagnostic and Treatment (EPSDT) preventive care requires a child is up-to-date and includes dental exams, physical, hearing, and vision screenings.	96%	276
Current State-Mandated Immunizations Required immunizations in Colorado are Diphtheria, Tetanus, Pertussis (DTaP); Hepatitis A; Hepatitis B; Haemophilus influenzae type b (Hib); Measles, Mumps, and Rubella (MMR); Pneumococcal (PNU), Polio; and Varicella.	97%	280
Maintains Health Insurance Coverage	97%	278
Maintains a Dental Home	92%	264
Maintains a Medical Home	99%	284

Body Mass Index

At the End of the 2019-2020 School Year*



Body Mass Index (BMI) is a way to estimate body fat and is calculated using height and weight. For children, a BMI between 5th percentile to the 85th percentile is considered a healthy weight. If a child is between the 85th percentile and the 95th percentile he/she is considered overweight; above the 95th percentile is considered obese.

*254 children completed the BMI screening, and 34 were not screened.

Financials

Monitoring Review and Financial Audits

Independent auditors reviewed the Head Start program as part of the county audit process, per the Single Audit Act. There were no audit findings.

The program completed year four of the five-year grant cycle. There were no scheduled review events during the 2019-2020 year.

The Administration for Children and Families (ACF) conducted a Focus Area Two Monitoring Review of our Head Start program during 2019-2020 program year. Results stated that "based on the information gathered during this review, your Head Start program was found to have met the requirements of all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements."

Revenue and Expenses

Head Start 2019-2020 Revenue - \$5,531,613

	2019-20 Projected	2019-20 Actual	2020-21 Projected
Health and Human Services Grants (HHS)	\$4,444,615	\$4,600,627	\$4,600,627
CARES Act	-	\$224,975	-
Colorado Preschool Program (CPP)	\$496,000	\$455,183	\$490,218
Child and Adult Care Food Program (CACFP)	\$202,039	\$117,403	\$200,000
Temple Buell	\$25,000	\$37,000	\$40,000
Adams County	\$50,000	\$96,425	\$76,600
Total	\$5,217,654	\$5,531,613	\$5,407,445

Head Start 2019-2020 Expenses - \$5,531,613

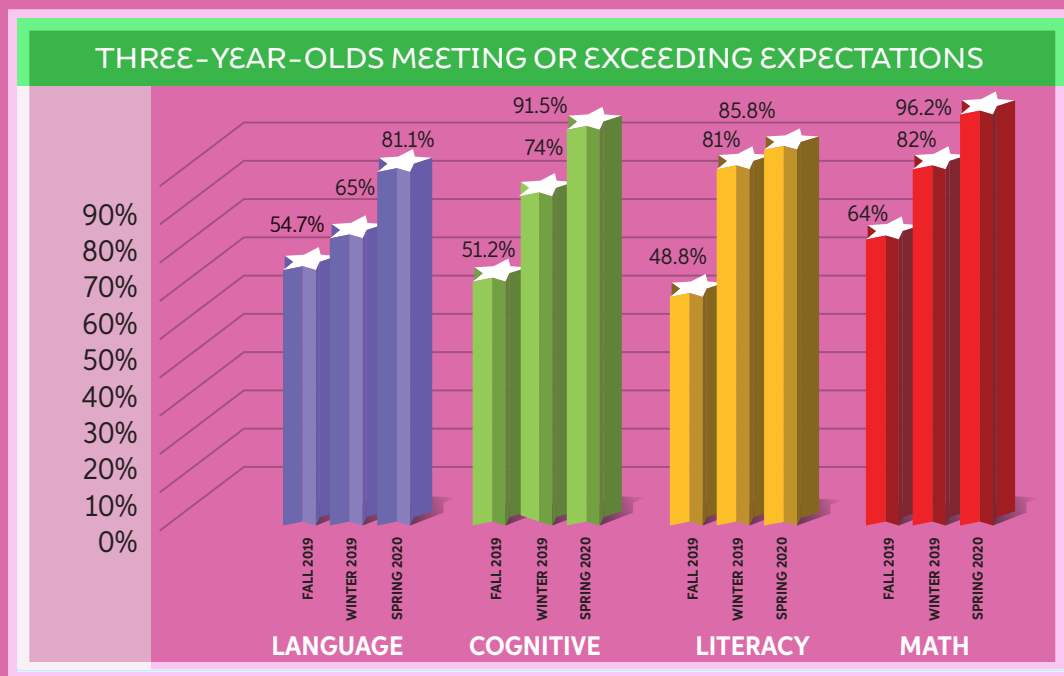
	2019-20 Projected	2019-20 Actual	2020-21 Projected
Personal Costs	\$4,114,545	\$4,479,936	\$4,283,652
Other	\$350,962	\$465,955	\$349,467
Supplies	\$276,190	\$309,497	\$207,339
Contractual	\$427,150	\$226,109	\$518,180
Education & Training	\$48,807	\$50,116	\$48,807
Total	\$5,217,654	\$5,531,613	\$5,407,445

Child and Adult Care Food Program (CACFP) Department of Agriculture information:

Number of breakfasts served	18,036
Number of snacks served	18,462
Number of lunches served	17,598
Number of meals served	54,096
Total CACFP funds received	\$117,403

Three-Year-Old Children Development Growth Scores

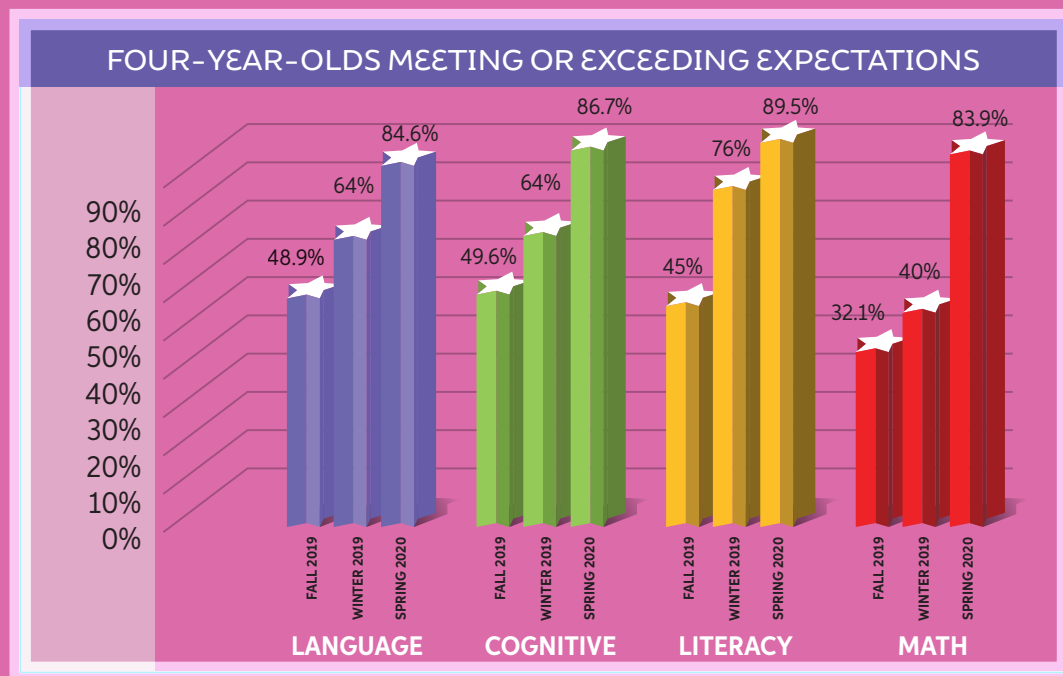
ACHS three-year-olds improved dramatically in all areas of development. In literacy development, for example, the percentage of students meeting or exceeding expectations increased from 48.8% to 85.8% over the course of the preschool year. These percentages showed large increases in the other developmental areas as well. The ACHS goal of 90% was achieved in two of the four areas.



Four-Year-Old Children Development Growth Scores

ACHS four-year-olds also improved dramatically in all areas of development.

In literacy development, the percentage of students meeting or exceeding expectations increased from 45% to 89.5%. These percentages showed large increases in the other developmental areas as well. The ACHS goal of 90% was not achieved in any area, though the large gains are noteworthy.



Widely Held Expectations (WHE): This compares information for each child, class, or group placing children into three categories: below, meeting, or exceeding national scores expectations.

ACHS 2019-2020 School Year

Teaching Strategies Gold for Annual Report

Table 1. Teaching Strategies Gold Percentage of Children Meeting or Exceeding Expectations for *Preschool-3rd Grade (PS3) (Snapshot Birth Through 3rd Grade)*

PS3	SOCIAL-EMOTIONAL	PHYSICAL	LANGUAGE	COGNITIVE	LITERACY	MATH	AVE. OF ALL
FALL 2019	80	73	62	76	68	73	72
WINTER 19/20	95	98	91	94	92	95	94
WINTER 18/19	81	86	65	74	81	82	78
SPRING 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 2. Teaching Strategies Gold Percentage of Children Meeting or Exceeding Expectations for *Prekindergarten-4th Grade (PREK4) (Snapshot Birth Through 3rd Grade)*

PREK4	SOCIAL-EMOTIONAL	PHYSICAL	LANGUAGE	COGNITIVE	LITERACY	MATH	AVE. OF ALL
FALL 2019	52	60	58	54	50	40	53
WINTER 19/20	84	89	84	86	84	68	83
WINTER 18/19	72	68	64	64	76	40	64
SPRING 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Table 3, All Ages

ALL	SOCIAL-EMOTIONAL	PHYSICAL	LANGUAGE	COGNITIVE	LITERACY	MATH	AVE. OF ALL
FALL 2019	65	66	60	64	57	53	61
WINTER 19/20	89	93	87	90	88	82	88
SPRING 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Parent Engagement

Parents are included in all aspects of our program. Teachers complete two home visits a year to learn of the goals parents have for their child and encourage them to be as involved as they can. Parents support the program in different ways, such as serving on the Head Start Policy Council. In this role, they participate in program decision-making, program self-assessment, hiring and termination of staff, and

strategic planning for the program. In addition, parents who volunteer in the classroom serve on the parent committee and plan program events.



There are other opportunities for parents to be involved:

- Classroom Orientation/Open House
- Parent Café
- Policy Council
- Home Visits
- Parent Surveys
- Family Yoga
- Parent/Teacher Conferences
- Classroom Volunteer
- Cultural Literacy Festival Event
- Health Advisory Meetings
- Collaboration Meetings
- Parent/Guardian Days
- Mom's Day in Classroom
- Dad's Day in Classroom
- Motherread/Fatheread
- Parent Wellness Workshop
- Special Education Workshop
- Cooking Matters Class
- Children's Museum Family Night

ACHS CLASS Score Averages

Comparison of Fall 2018/2019 Scores to Fall 2019/2020 Scores

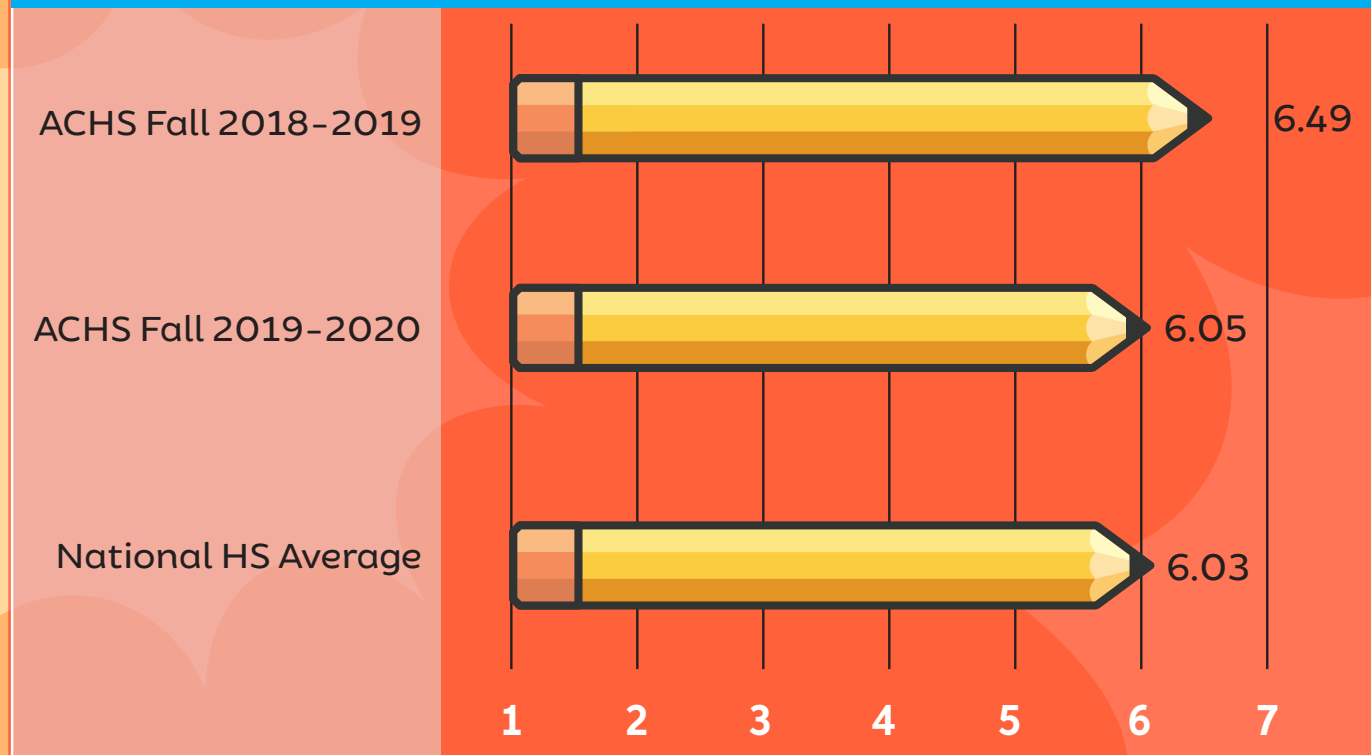
2019/2020 Spring CLASS Scores were not completed because COVID-19 moved our program to distance learning on March 12, 2020, so we can only compare Fall scores.

These comparisons for Fall 2018/2019 and Fall 2019/2020 show the scores were statistically similar for each Domain. Emotional Support and Classroom Organization averages were still in the high range, and Instructional Support were in the low range. In comparison to the national averages, the scores are either higher than the Head Start National Averages (Emotional Support, Instructional Support) or nearly the same (Classroom Organization).



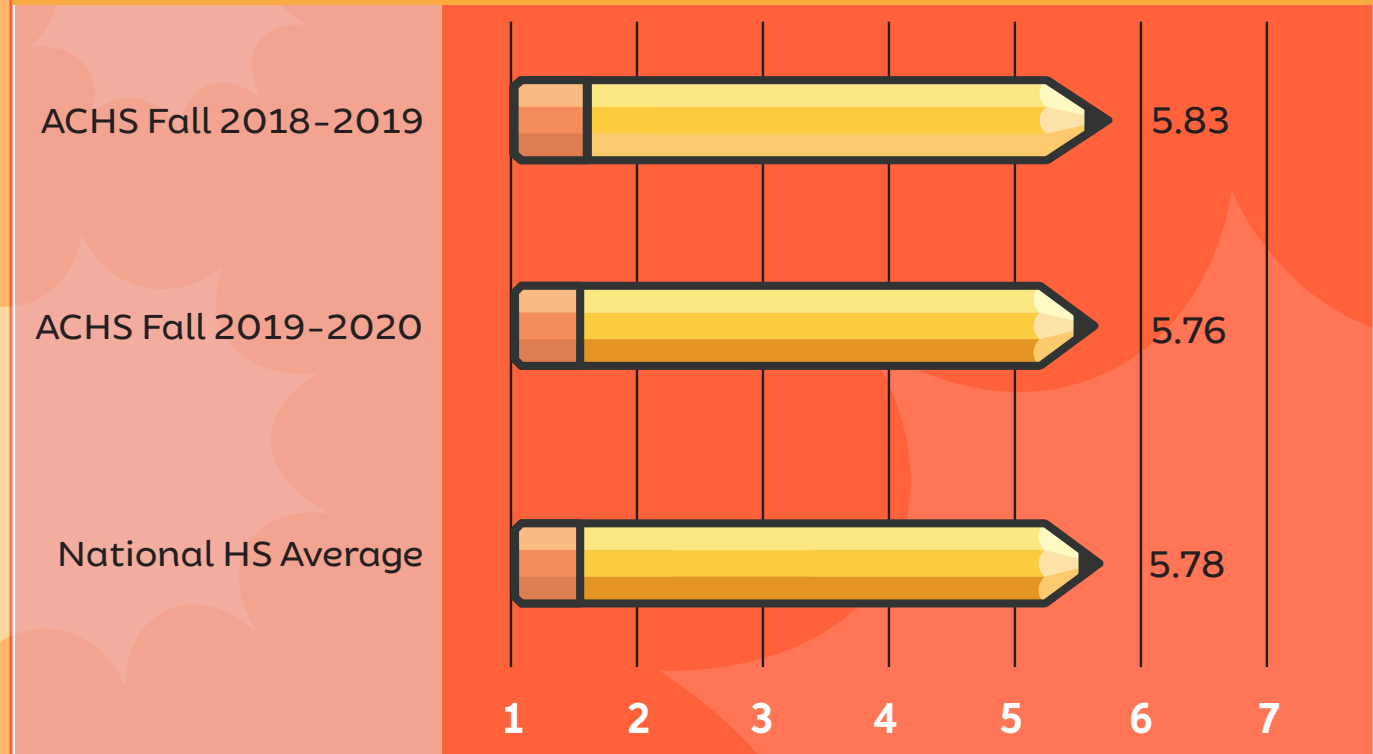
(1) <https://eclkc.ohs.acf.hhs.gov/data-ongoing-monitoring/article/national-overview-grantee-class-scores-2020>

CLASS Emotional Support Scores

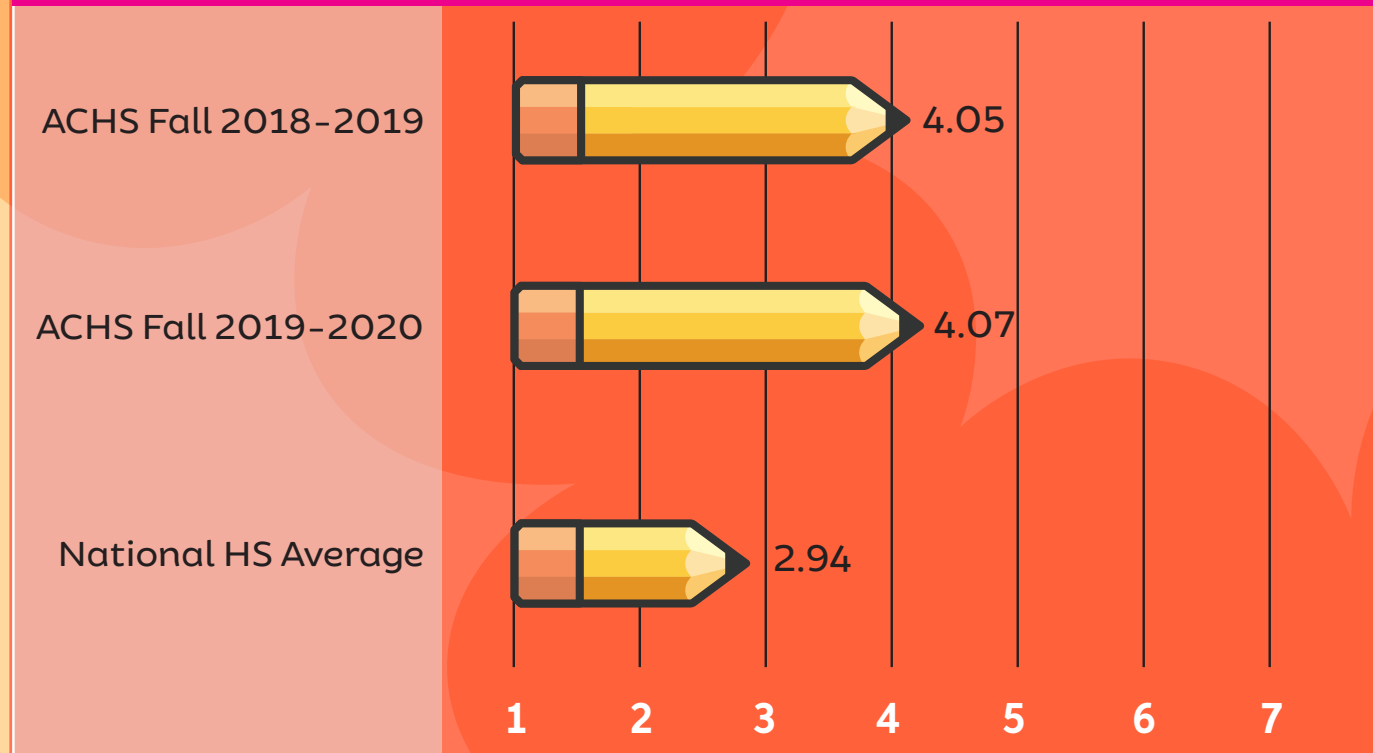




CLASS Classroom Organization Support Scores



CLASS Instructional Support Scores



Council Members

HEAD START POLICY COUNCIL (PC) MEMBER ROSTER 2019 - 2020

Role	Name
Brighton Representative	Nou Brenda Lee
Brighton Alternate	Perla Acosta
Community Representative (BOCC Appointed) Historian; Executive	Stephanie A. Mirelez
Community Representative (Fiscal) Treasurer; Executive	Jorge A. Rojas Lopez
Community Representative (Fiscal) Treasurer; Executive	Gustavo Covarrubias
Community Representative At-Large Chairperson; Executive; Personnel	Sonia Gomez
Creekside Representative Budget/Finance; Personnel	Maritza Martinez
Creekside Representative Vice-Chairperson; Executive; Personnel	Angelica Franco
Creekside Alternate Personnel	Juana Edith Mendoza
Little Star Representative Secretary; Executive; Personnel	Emily Ramirez
Little Star Representative Historian; Executive; Budget/Finance	Rachel Garza
Little Star Alternate	Krista Hernandez
Rainbow Representative Executive; Personnel	Claudia Guerrero
Rainbow Representative	Meghan McGruder
Sunshine Representative	Andrea Rocha-Rangel
Sunshine Representative	Alondra Arellano
Sunshine Alternate	Jesus Hernandez

Adams County Commissioners



ADAMS COUNTY HEAD START CHILDREN

THE 2020 ADAMS COUNTY BOARD OF COMMISSIONERS SERVED AS THE HEAD START GOVERNING BOARD

Steve O'Dorisio

Emma Pinter

Charles "Chaz" Tedesco

Eva J. Henry

Mary Hodge

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ADAMS COUNTY
COLORADO

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